# Thru-beam sensor

# OBE500-R2F-SE2-Y253562



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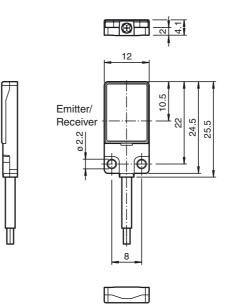
## **Model Number**

# OBE500-R2F-SE2-Y253562

Thru-beam sensor (pair) with 2 m fixed cable

### **Features**

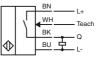
- Very flat design for direct mounting ٠ without mounting bracket
- TEACH-IN ٠
- Detection of partially transparent • objects by teach-in
- Very bright, highly visible light spot •



## **Electrical connection**



**Dimensions** 





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#### Other suitable accessories can be found at www.pepperl-fuchs.com

Technical data		
System components		
Emitter		OBE500-R2F-S
Receiver		OBE500-R2F-E2-Y813035
General specifications		
Effective detection range		0 500 mm
Threshold detection range		700 mm
Light source		LED
Light type		modulated visible red light , 630 nm
LED risk group labelling		exempt group
Angle deviation Object size		approx. 2 °
Diameter of the light spot		typ. starts from 1.5 mm approx. 60 mm at a distance of 500 mm
Angle of divergence		approx. 5 °
Optical face		frontal
Ambient light limit		EN 60947-5-2 : 25000 Lux
Functional safety related param	eters	
MTTF <sub>d</sub>		806 a
Mission Time (T <sub>M</sub> )		20 a 0 %
Diagnostic Coverage (DC)		0 %
Indicators/operating means Operation indicator		LED green, statically lit Power on , short-circuit : LED green
Function indicator		flashing (approx. 4 Hz) Receiver: LED yellow, lights up when light beam is free, flashes
		when falling short of the stability control ; OFF when light beam is interrupted
Electrical specifications		
Operating voltage	UB	10 30 V DC
No-load supply current Protection class	I <sub>0</sub>	< 10 mA III
Input		III.
Test input		Test of switching function at 0 V
Switching threshold		Teach-In input
Output		
Switching type		NO contact / dark on
Signal output		1 PNP output, short-circuit protected, reverse polarity protected, open collector
Switching voltage		max. 30 V DC
Switching current Voltage drop	U <sub>d</sub>	max. 50 mA , resistive load ≤ 1.5 V DC
Switching frequency	f	approx. 1 kHz
Response time	•	500 μs
Directive conformity		
Electromagnetic compatibility		
Directive 2014/30/EU		EN 60947-5-2:2007 EN 60947-5-2/A1:2012
Standard conformity		
Standards		EN 60947-5-2:2007 EN 60947-5-2/A1:2012 EN 62471:2008 UL 60947-5-2: 2014
Ambient conditions		
Ambient temperature Storage temperature		-20 60 °C (-4 140 °F) -20 70 °C (-4 158 °F)
Mechanical specifications		
Housing width		12 mm
Housing height		25.5 mm
Housing depth		4.1 mm
Degree of protection		IP67
Connection		2 m fixed cable
Material		PC (Polyarbanata) and Staiplace staal
Housing Optical face		PC (Polycarbonate) and Stainless steel PMMA
Cable		PUR
Mass		approx. 20 g Per sensor
Tightening torque, fastening scre Cable length	ws	0.25 Nm 2 m
Approvals and certificates		
UL approval		E87056, cULus Recognized, Class 2 Power Source
CCC approval		CCC approval / marking not required for products rated ≤36 V

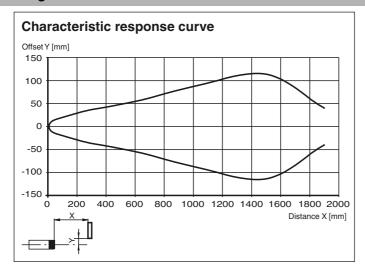
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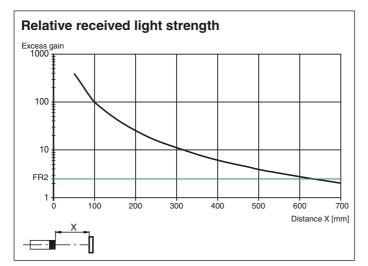
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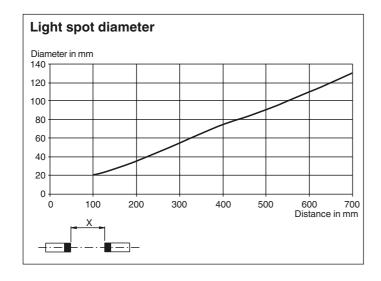
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#### **Curves/Diagrams**







# **Teach-In Methods**

The thru-beam sensor enables the switching points to be taught in for optimum adaptation to specific applications. This eliminates the need for additional components such as apertures.

The sensitivity of the thru-beam sensor can be adjusted using three Teach-in methods:

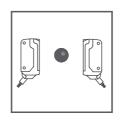
#### **Position Teach**

When using this Teach-in method, the following settings are made on the thru-beam sensor:

- The gain is set to an optimum value
- The signal threshold is set to a minimum

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gnal st	irength	
Opt		
	Threshold level	



#### Recommended application:

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This method enables minuscule particles in the beam path to be detected, and provides exceptional positioning accuracy. Make sure that there are no objects in the beam path and that the sensor is connected to the power supply.

- 1. Connect the white cable on the receiver (WH/IN) to the blue cable (BU/0 V) on the receiver. The green and yellow LED indicators flash simultaneously at 2.5 Hz
- 2. Disconnect the white cable on the receiver (WH/IN) from the blue cable (BU/0 V) on the receiver. The green and yellow LED indicators flash alternately at 2.5 Hz
- 3. The end of the Teach-in process is indicated when the green LED indicator lights up static and yellow LED blinks.

#### **Two-Point Teach-In**

When using this Teach-in method, the following settings are made on the thru-beam sensor:

The gain is set to an optimum value

The signal threshold is set in the center between the two taught signal values

Signal strength			
Max Teach-in V	ralue 1 (avg)		ry Tp
Threshold	level	Contrast levels	
Teach-in v	ralue 2 (avg)	]	
0		<b>&gt;</b>	

- 1. Make sure that there are no objects in the beam path and that the sensor is connected to the power supply.
- Connect the white cable on the receiver (WH/IN) to the blue cable (BU/0 V) on the receiver. The green and yellow LED indicators flash simultaneously at 2.5 Hz
- 3. Position the object in the beam path.
- Disconnect the white cable on the receiver (WH/IN) from the blue cable (BU/0 V) on the receiver. The green and yellow LED indicators flash alternately at 2.5 Hz
- 5. The end of the Teach-in process is indicated when the green LED indicator lights up static.

#### Maximum Teach-In

When using this Teach-in method, the following settings are made on the thru-beam sensor:

- The gain is set to a maximum
- The signal threshold is set to a minimum

Signal strength Max	
Threshold level	

Recommended application:

Enables an object to be detected with a high excess gain. This can be useful if there is severe environmental contamination or to achieve long operating times.

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Make sure that there are no objects in the beam path and that the sensor is connected to the power supply.

6. Cover the receiver or transmitter.

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- 7. Connect the white cable on the receiver (WH/IN) to the blue cable (BU/0 V) on the receiver. The green and yellow LED indicators flash simultaneously at 2.5 Hz
- 8. Disconnect the white cable on the receiver (WH/IN) from the blue cable (BU/0 V) on the receiver. The green and yellow LED indicators flash alternately at 2.5 Hz
- 9. The end of the Teach-in process is indicated when the green LED indicator lights up static.

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